**In the Name of God**

**Islamic Republic of Iran Ministry of Health and Medical Education**

 **Deputy Minister of Education**

 **Curriculum Framework**

**Introduction:**

**Course Title:**

**Course Description:**

**Course Length:**

**Total Course Credits:**

General Courses:

Core Courses:

Elective Courses:

Dissertation:

Total:

# Admission Requirements:

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# The Aims of the Course:

# Expected Competencies at the End of the Program:

**General Competencies[[1]](#footnote-1):**

**Specific Competencies and Skills:**

**Educational Strategies[[2]](#footnote-2), Teaching & Learning Methods[[3]](#footnote-3) (aligned with the expected competencies):**

**Student Assessment Types and Methods (aligned with the expected competencies):**

**Formative Assessment[[4]](#footnote-4):**

**Summative** **Assessment**[[5]](#footnote-5)**:**

# The overall structure of the course:

# General Courses/ Compensatory Courses (… Credits)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Code | Course Title | Course Credits | Credit Hours | Prerequisite  |
| Total | Theoretical | Practical | Total | Theoretical | Practical |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |

# Core Courses (… Credits)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Code | Course Title | Course Credits | Credit Hours | Prerequisite  |
| Total | Theoretical | Practical | Total | Theoretical | Practical |
|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |

**Elective Courses (… Credits)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Code | Course Title | Course Credits | Credit Hours | Prerequisite  |
| Total | Theoretical | Practical | Total | Theoretical | Practical |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |

1. . General competencies expected of the graduates such as communication skills, critical thinking & problem-solving skills, professionalism …. [↑](#footnote-ref-1)
2. . Educational Strategies such as Problem-Based Education, Discipline-Based Education, Hospital- Based Education, Community-Based Education, Electives, Student-Centered Education, etc. [↑](#footnote-ref-2)
3. . Teaching & Learning Methods such as Interactive Lecture (questions and answers, group discussions, etc.), Small Group Discussion, Role Play, Guided Discovery Learning, Team-Based Learning (TBL), Problem-Based Learning (PBL), Case-Based Learning, Peer Education, etc. [↑](#footnote-ref-3)
4. . During the course, the residents are evaluated by monitoring their activities and how all the activities are carried out, reviewing the residents’ reports, including the number of absences and leave days, medical and ethical errors, assessing by workplace-based assessment methods such as Mini-CEX, Direct Observation of Procedural Skills (DOPS), etc. [↑](#footnote-ref-4)
5. . Residents should take part in the final exam at the end of the course. Summative assessment is conducted using multiple methods like clinical reasoning tests including key feature exam, script concordance test, performance-based assessments can include a variety of objective structured tests such as OSCE (Objective Structured Clinical Examination), workplace-based assessments by the means such as Portfolio, Logbook, Global Rating Form (GRF), Multi Source Feedback (MSF), etc. [↑](#footnote-ref-5)